

MINI DESIGN PROJECT GRADING RUBRIC

Student Name: _____

Comments:

CATEGORY	4	3	2	1
Design concept	Student turns in a complete, interesting, and completely justified rationale for their design concept.	Student turns in a complete, interesting design concept and rationale, but the rationale needs to be expanded.	Student turns in a complete design concept, but lacks a rationale.	Student turns in a partial design concept.
Design details	The design captures the "flavor" of the play by including several details that accurately reflect the period, culture or theme.	The design somewhat captures the "flavor" of the play by including a few details that reflect the period, culture or theme.	The design is based on the logical principles of design, but has little "flavor".	Historical and cultural details are missing from the design.
Paperwork (Renderings, floor plans & light plots)	Paperwork looks professional. Clean, neat, no creases. Could be placed in a working portfolio.	Paperwork looks clean, with barely noticeable smudges and creases.	Paperwork looks like it has been revised frequently with a few noticeable eraser marks and creases. Needs redoing to put in portfolio.	Paperwork is dirty, smudged, and creased. It has not been done with pride. Or was done quickly or poorly.
Swatches (Costume Design Only)	Swatches are present and are appropriate to costumes and show great care in detail and research.	Swatches are present and are appropriate to costumes and show regard to detail and research.	Swatches are present but are not quite appropriate to costumes or show little regard to detail and research.	Swatches are present, but are not appropriate for the costumes or show no regard to detail and research.
Scale (Set Design Only)	Student has picked a scale that allows easy interpretation and has kept it consistent throughout the design.	Student has picked a scale that allows easy interpretation. There are only minor consistency problems.	Student has picked a scale that allows easy interpretation. There are, however, several consistency problems.	The rendering is not to scale.
Lighting zones (Lighting Design Only)	Student has drawn appropriate lighting zones that are fully justified in terms of acting needs.	Student has drawn appropriate lighting zones that are mostly justified in terms of acting needs.	Student has drawn lighting zones that are fine, but not justified in terms of acting needs.	Student has drawn lighting zones that are incomplete or are not at all justified in terms of acting needs.
Energy & Work Ethic	Was quite enthusiastic about the project and stayed focused on the project at all work times. Project was completed on time.	Showed enthusiasm and focus most of the time. Project was turned in on time.	Student worked, but sometimes lost focus, became frustrated, OR needed frequent reminders. Project was turned in on time.	Student rarely worked unless reminded or nagged. OR project was not turned in on time.

Total Points: _____ x 5 = _____ %